



Assessing Learners with Special Needs: An Applied Approach

Terry Overton

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Assessing Learners with Special Needs: An Applied Approach, seventh edition, "is a practical book designed to teach you about the complex procedures of the assessment process. Each chapter starts out with a chapter focus that contains CEC Knowledge and Skills Standards that show you what you are expected to master in the chapter. Concepts are presented in a step-by-step manner followed by exercises that help you understand each step. Portions of assessment instruments, protocols, and scoring tables are provided to help you with the practice exercises. Additionally, you will participate in the educational decision-making process using data from classroom observations, curriculum-based assessment, functional behavior assessment, and norm-referenced assessment. New to the seventh edition:

An emphasis on progress monitoring, including progress monitoring applied to the acquisition of knowledge and skills presented in this text
The assessment process according to the regulations of IDEA 2004
A separate chapter on transition issues and assessment
A separate chapter on assessment in infancy and early childhood
A new chapter on the measurement aspects of Response to Intervention
Increased consideration of students from culturally and linguistically diverse backgrounds in the assessment process

Assessing Learners with Special Needs: An Applied Approach Details

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From Reader Review Assessing Learners with Special Needs: An Applied Approach for online ebook

Ellen says

I initially rented this book but am buying it as a comprehensive assessments reference. The writing is very dense but smart. I especially appreciate its detailed explanations of the statistical methodology behind the determination of national norms and special ed eligibility which I will use when informing highly educated and skeptical parents about assessment results data. If parents don't trust the data, you can show them the math and break it down for them in a way that demonstrates why the results are reliable and valid.

Paula says

This is a comprehensive book that deals with assessments of students in special education. I found it very helpful and full of good information for those of us who are special educators.

William Dickerson says

A typical text book. Poorly designed and organized. Only read it if you have to for a class.

Will says

Not a particularly interesting or enlightening book. I really only have one question, and that is why does practically every chapter have to give us the history of IDEA as it relates to a particular topic. It is as though the author needs to fill a certain number of pages. If you really need to give the history, do it once early on and just get to each topic.

Rebekah says

Some overview on the ethics and procedures of conducting assessments on students for special education eligibility. The most useful part of this book for me was the list and description of different types of normed assessments, to know what is available, and what tool I would need for any occasion.

Ryan Milbrath says

Assessing Learners with Special Needs: An Applied Approach was a textbook that I had to purchase and read for my graduate level course on assessing students with special needs. Did it have new and relevant

information on diagnosing and assessing students with disabilities? Yes. Did it summarize, critique, and apply several diagnostic tests to different disabilities? Yes. Did it explain how to implement and asses these diagnostic tests? Yes. Is it dry and hard to get through? Yes. Overtone has a difficult task: take dry material and make it interesting. It's essential knowledge, but you'll need to take this one in small doses.
