

Made in America: Immigrant Students in Our Public Schools

Laurie Olsen , Herbert R. Kohl (Foreword by)

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This is a firsthand portrait of life at Madison High, a prototype public high school. Laurie Olsen spent two-and-a-half years in the Madison High community attending classes and interviewing teachers, administrators, students, and parents.

Made in America: Immigrant Students in Our Public Schools Details


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From Reader Review Made in America: Immigrant Students in Our Public Schools for online ebook

John Kissell says

Read for a class. This is a really effective examination of teaching immigrants in U.S. classrooms ...

Maura says

Read this for my ESL class in my education Master's program. It was interesting enough, but kind of common sense.

Claire says

Very informative if not the best writing. Worth reading just to understand what's happening and what's at stake in our schools. This effects everyone.

Nicholas Snyder says

Laurie Olsen's book: Made in America gives insight into the world of an English language learner. It gives example after example of cases she has personally seen and worked with. She goes deep into explaining the thought process and giving exact quotes from actual students. This book is both thought provoking and life changing for teachers who have not worked with or learned how to assist an English language learner. I highly recommend this book if you are a content teacher or if you are getting your ESL cert. Also if you're a parent of an ELL. Hands down this book proves Laurie Olsen is a master of her craft and a force to be reckoned with.

Daniel says

Gives a voice to the students who have very little opportunity to speak out in America. Agree or disagree with them, one could certainly learn from the way they feel about the situation they must face. Certainly insightful.

Sarah says

Underneath the superficial celebrations of diversity at Madison High School, a system of stratification exists that particularly harms the ELL students. Nobody escapes the budget constraints and lack of teacher training, but it's especially discouraging to see how the problems affect those on the bottom. Of course, this was

written before NCLB and ESSA, which mandated certain ELL standards that aren't present here. Maybe that's covered in the new foreword, but I skipped that for now to save time.

Megan says

This book, which I believe originated as a doctoral dissertation, is a detailed account of a typical high school in the Bay Area of California and its response to a sudden and dramatic increase of immigrant families in the community. Olsen spent two years immersed in this school interviewing students, teachers, and administrators, and provides an extremely accurate account of the perception of the adults on campus and how that compares to the reality of what different groups of students actually experience. If you ever want to understand what is wrong with our education system, this is a good place to start.

Rebecca says

I read about half of this book and eventually put it down. It's a very interesting topic, talking about the clashes in cultures between students of different backgrounds who all attend the same school. Unfortunately it did not hold my attention because each chapter was much too long for the amount of information that was in it.
