



# Testing for Language Teachers

*Arthur Hughes*

Download now

Read Online ➔

# Testing for Language Teachers

*Arthur Hughes*

## Testing for Language Teachers Arthur Hughes

This second edition remains the most practical guide for teachers who want to have a better understanding of the role of testing in language teaching. It has a new chapter on testing young learners and expanded chapters on common test techniques and testing overall ability.

## Testing for Language Teachers Details

Date : Published December 23rd 2002 by Cambridge University Press (first published January 28th 1989)

ISBN : 9780521823258

Author : Arthur Hughes

Format : Hardcover 251 pages

Genre : Nonfiction, Education, Humanities, Language

 [Download Testing for Language Teachers ...pdf](#)

 [Read Online Testing for Language Teachers ...pdf](#)

**Download and Read Free Online Testing for Language Teachers Arthur Hughes**

---

# **From Reader Review Testing for Language Teachers for online ebook**

## **Abeer Mohamad says**

Sufficient Resource where I could able to thoroughly understand how Testing is related to & applied in Teaching !! Amazing !!

---

## **Gizem Yüce says**

I've learnt a lot by reading this book. Especially for a 3rd year student who's about to become an English teacher in secondary school. There is a LOT of information on how to test students and the (positive/negative) backwash effects of teaching and testing. It has cleared a bunch of things for me and made me really think about how I would test my pupils and give them work to practice on.

Most of us know that there are a lot of different ways of learning and teaching. If you want to explore several ways of teaching and learn the negative and positive effects of it, with explanation of what happens to pupils when you use a method to teach.

Definitely recommended.

---

## **Megan says**

This is actually a really helpful guide to how to write tests, especially language tests. Non-language teachers can still benefit from some sections of the book, like writing multiple choice questions (most teachers and test-writers could do better in this department).

---

## **David says**

Actually very useful reading. Testing language proficiency (whether you are an ESL or foreign language instructor) is difficult and misunderstood and most measurements of "fluency" are terribly inaccurate. Few institutions, in my experience, really bother to try to follow the principles in this book, but anyone purporting to try to teach language should.

---

## **Elize says**

Packed full of extremely helpful strategies and techniques, one of the best books on testing I've read.

---

### **Erica says**

This is the testing Bible for language teachers. It should be in every school's library.

---

### **Amalie says**

I read this because it's a recommended book for my degree. The book is excellent for the language teacher with a TESOL background. It teaches how to make a valid test questions, how to select types of tests, how to identify a flawed test, why some tests fail to accurately produce a record of students knowledge and abilities and everything in between. This book will guide you to be a better teacher. My single regret is that I did not find this book earlier.

If you're a teacher looking for a book to help you with your test writing skills, this is a one one you should definitely check out.

---

### **Christina says**

Reading this text for a Testing class in my graduate level TESOL/Applied Linguistics program at Winston-Salem State University. There is a tremendous amount of statistical data and how to arrive at such data, and the British spelling of words can be a tad disconcerting. I find the information relevant, but very dry in its delivery.

---

### **Sajmas Urooj says**

Though read for acedemic purposes (actually, err, a day before exam), I really enjoyed it. It gives accout of a number of tests, their aims, advantages and disadvantages, which is really helpful for every teacher who wants to take their student's learning to a next nevel. It is also provides an aid to have a deep analysis of student's capabilities, thier needs and progress.

---

### **Jessica says**

Readable, practical manual for any second language teacher.

---