



Dog on a Frog?

Kes Gray, Claire Gray, Jim Field (Illustrations)

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"You know the rules," said cat. "Cats sit on mats, frogs sit on logs, and dogs sit on FROGS!"

"Well, I'm changing the rules," said the frog.

In this hilarious sequel to *Frog on a Log?*, frog decides that he does not want to sit on a log, and he definitely does not want a dog to sit on a frog! So he changes the rules. Now, *dogs* sit on *logs*, and *cats* sit on *gnats*! But what will frog decide to sit on now?

Chock-full of absurd animal rhyme pairings, *Dog on a Frog?* shows young readers that every animal has many special places to sit. Reminiscent of Dr. Seuss's Beginner Books, this sequel is a fun, educational read-aloud story that helps build reading skills!

Dog on a Frog? Details

Date : Published May 30th 2017 by Scholastic Press

ISBN : 9781338116953

Author : Kes Gray , Claire Gray , Jim Field (Illustrations)

Format : Hardcover 32 pages

Genre : Childrens, Picture Books, Animals, Humor, Funny

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From Reader Review Dog on a Frog? for online ebook

Amy Lafleur Meyers says

A dog sits on a frog and the frog is not happy about it. And so the frog changes the rules deciding that cats sit on gnats and cheetahs sit on fajitas, all the while adding on more and more rules on. Great way to teach rhymes even those that are laughable and don't make much sense. Vocabulary is relatively simple and repetitive making this a fairly easy book to read.

Arminzerella says

Frog decides to rewrite the rules of what everyone can sit on. Don't worry if you are unfamiliar with those rules - they're all going to change now. Frog lists off the new rules as various creatures pipe up with "What will X sit on?" At first it's pretty normal. Dogs sit on logs, cats sit on mats, bears sit on stairs. But things start to get a little kooky when leopards, cheetahs, and gnus get involved. Creatures are shown seated upon whatever frog decides they should sit on with expressions ranging from surprise/shock to disgust. Make sure you share the illustrations with your audience - they really complete the package. Fun and sure to get lots of laughs from kids AND adults.

Samantha says

Frog has an issue with dogs sitting on frogs so Frog decides to switch up the rhyming pairs. Many of Frog's switches involve uncomfortable pairs such as whales sitting on nails, but Frog is only concerned with Frog and is happy to break the rhyme scheme in the end, if only for Frog's benefit.

Fun rhymes with humorous illustrations; perfect for reading aloud with PreK-2, and additionally a nice book for beginning readers.

Amy Goldberg says

Book Title: Dog on a Frog? / Authors: Kes & Clair Gray / Illustrated by: Jim Field / Publisher: Scholastic / Copyright: 2017 / Genre: Fiction / Guided Reading Level: E / Lexile Measure: AD410L / DRA Level: 8 / Grades: PreK-Kindergarten

Synopsis:

This is a humorous, engaging book to use for practicing rhyming with the emergent grades. Kids love the funny illustrations, each of which are extremely clever, unique, and make the reader laugh. The premise is entertaining and students are enthusiastic to fill in rhyming words while reading the book. Dog on a Frog? is about a dog who likes to sit on frogs, and a frog who wants to change the rules. At the start of the book, frogs sit on logs, cats sit on mats, and dogs sit on frogs. Now frog changes everything; dogs sit on logs, and cats sit on nats. At the end, frog has to pick a seat for himself, and you'll get a good laugh when you see his selection.

Teaching Ideas:

I would use this book for a read aloud in pre-K or kindergarten when students are learning rhyming to rhyme. There are a lot of great opportunities for interaction from the students, and you can have them fill in rhyming words based on the pictures. After reading some pages, you could ask – what words rhymed on that page? Once the book is over, I created an SMART Board activity to review all the rhyming words.

Directions are:

- After reading the book *Dog on Frog*, use these slides to review / retell some of the rhymes that were in the book. Each item in the left column rhymes with one in the right column.

- First, use a pointer to go over all the words on the board to make sure they know what they are.

- Then, for each word on the left, you can call a student to tell me what word from the right column rhymes with it, then let them come to the board to draw a line between those 2 words.

(I purposefully only put a few pairs on each page, towards the bottom of the board so the students can reach them.)

Here's a link in case anyone would like to use it: [https://docs.google.com/presentation/...](https://docs.google.com/presentation/)

After the activity another way to informally check for understanding about rhymes is to have the students create their own rhymes. Tell them something like: "Wow, you just did such a great job remembering and helping me with rhymes from the book. We're going to do some of our own rhyming now. I'm going to give everyone the chance to do their own rhyme." Then pick objects around the room that they have to rhyme (examples are below)

I'm thinking of a word that rhymes with bear. You're sitting on one now, and it's a _____. (chair)

I'm looking for a word that rhymes with rose. You use it to breathe, and it's a _____. (nose)

Standard:

Prekindergarten: Phonological Awareness:

2. Demonstrate an emerging understanding of spoken words, syllables and sounds (phonemes).

a) Engage in language play (e.g., alliterative language, rhyming, sound patterns).

b) Recognize and match words that rhyme.

Kathryn (Nine Pages) says

Review originally posted on my blog, *Nine Pages* .

This British trio originally named the book *Oi, Dog!* but here in the U.S., "Oi!" isn't vernacular you expect children to know—not yet. Usually cats sit on mats, and frogs sit on logs, and dogs sit on frogs. That's the rule. But Frog doesn't like that rule at all, so he's changing all the rules. His rhymes get more and more ridiculous. The humor of the book comes from that and the corresponding illustrations. The laughs come easily.

Rell says

I didn't really care for this book, I believe when you do something really well the first time, you're stretching it if you continue with the same idea, and they stretched it pretty far.

It's a book of rhyming, the graphics are nice but the story line is not that good.

Juliana Lee says

Dog sat on a frog who changed all the rhyming rules. From now on, dogs will sit on logs, cats sit on gnats, bears sit on stairs, and many more. Funny rhymes, but the best is the end non-rhyme. What will frogs sit on? These. Read to find out!

Nicola says

We read Oi Cat! first and she loved it. I think the difference with that one was the there was more inter-play between the characters as well as the fold-out funny at the end. She hasn't been all that interested in Oi Frog! or Oi Dog! (although Oi Dog! starts to get a bit more character to it). Her favourite part of the book was actually the inner cover looking at the different pictures of the dog and giggling at him farting or chewing on slippers.

Miss 3 and I like to explore different books and authors at the library, sometimes around particular topics or themes. We try to get different ones out every week or so; it's fun for both of us to have the variety and to look at a mix of new & favourite authors.

Jennifer says

Lots of rhymes and silliness.

Kimberly says

"Poodles aren't going to sit on noodles!" gasped the dog. "They are now," the frog smiled.

Super fun illustrations.

Ova - Excuse My Reading says

Extremely fun series of books, not only for children but also for adults! I love the rhymes :) Also had the opportunity to get signed copies in Cheltenham Literary festival and both writer and illustrator are so down to earth and nice people!

Amie Williams says

Illustrator: Jim Field

Copyright Date: 2017

Number of Pages: 32

Book Format: Hardcover

Grade or Reading Level: Preschool - Kindergarten

Genre: Picture Book

Lit Requirement: Gryphon Award Honor Book 2018

Topic Tags: animals, humor, dog, cat,

Summary & Review/Response:

Supposedly Dog and Cat say the rule is that Frog sits on a log and Dog sits on Frog. Well Frog definitely does not like that rule so decides to change it. He decides that Dog will sit on the log. Not only does he decide where Dog will sit, he also goes on and on about where the other animals will sit. For example, Cats will sit on gnats, Bears will sit on chairs, and so on. Once Frog has decided where everyone else will sit, but where will he have to sit?

I really enjoyed this book. The author uses a simple concept and simple vocabulary to make a fun, lighthearted story. I loved that the author uses rhyming to make the long list of animals and their places to sit. I feel like children have an easier time reading a book that rhymes because of the repetition and because it has more flow to it. The illustrations were wonderful as well. I liked how colorful they were and how the illustrator made the size difference between the dog, cat, and frog noticeable. It makes the whole story seem more realistic to readers. Overall, I would definitely recommend this story to beginning readers as an independent read or for a fun read aloud.

Sandy says

This was so much fun to read. And yes, I'm sure I sounded odd reading this book out-loud all by myself. But this is one kids will love to hear out-loud. Frog does not like that dogs sit on frogs so he changes things up a bit. Rhyming galore and the illustrations are so fun.

Megan Garrison says

Copyright- 2016

Number of Pages-24

Book format-hardcover

Reading Level-N/A, GR Level- N/A

Genre- Fiction

Lit. Requirement- Gryphon Honor Book- 1

Dog on a Frog? is about a frog who does not like that a dog is sitting on him. The frog tells him to get off but the dog says he likes sitting on frogs. A cat tells the frog that those are the rules, that certain animals are supposed to sit on certain objects. The frog then goes on to change the rules and have the animals sit on different things. The places the frog says animals are supposed to sit are witty and rhyme which makes it fun and silly. For example, "Dogs sit on logs and cats sit on gnats" or "Leopards will sit on shepherds and cheetahs will sit on fajitas". The pictures are cleverly drawn and accurately show the emotions through the colors, eyes, font, and facial expressions. I think kids ages 3-7 will love this book for the colorful pictures, easy to read text, and simple plot. I would recommend this book to teachers for their early childhood classrooms.

Pug says

I liked the cute animal pictures (whales, farting dog, etc). I usually don't care for rhyming, especially when some of the couplets were pretty far-fetched (cats sit on gnats? Really?), but I let it slide since it was the point of the book. And cheetahs on fajitas were too cute! Plus, I liked the twist ending... Bad frog!
