



# **An Introduction to Student-Involved Assessment for Learning**

*Rick J. Stiggins , Jan Chappuis*

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## **An Introduction to Student-Involved Assessment for Learning** Rick J. Stiggins , Jan Chappuis

Written for pre-service teacher candidates who have little or no classroom experience, Rick Stiggins multiple award-winning and market-leading text focuses squarely on preparing new teachers to assess students in classrooms, providing them with their initial orientation to classroom assessment and to the challenges they will face in monitoring student learning, in using the assessment process, and its results to benefit their students. The text clearly instructs teaching candidates on how to gather dependable evidence of student learning using quality assessments and how to use those assessments to support and to certify student learning. The book has an exceptionally strong focus on integrating assessment with instruction through student involvement in the assessment process; it is clearly the most non-technical and hands on practical orientation to assessment validity and reliability yet developed. It offers five easy-to-understand keys to effective classroom assessment practice that any teacher can learn to apply. The presentation covers the full range of classroom assessment methods, when and how to use them and how to communicate results in ways that support learning. Examples and models are offered across grade levels and schools subjects to assist candidates in learning these things. The treatment of student-involved assessment, record keeping, and communication as an instructional intervention is a unique entity of the text. Specific assessment strategies are offered throughout for helping students see the learning target from the beginning and then watch themselves move progressively close over time until they achieve ultimate learning success. Showing how to use assessment to accurately reflect student achievement and how to benefit not merely grade student learning, the text examines the full spectrum of assessment topics, from articulating targets, through developing quality assessments and communicating results effectively. "

## **An Introduction to Student-Involved Assessment for Learning Details**

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# **From Reader Review An Introduction to Student-Involved Assessment for Learning for online ebook**

## **Willow says**

Repetitive, over-priced textbook about grading for new teachers.

Don't read this if you are already a teacher or if you have read ANYTHING about assessment because it will make you want to die. This guy thinks everyone is stupid.

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## **Markus says**

This text book is full of good, practical information, most of which is intuitive.

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## **Kate says**

Assessing dispositions. Don't forget to do that.

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## **Susan says**

Purchased this for RamsLibrary to use with staff since I took the course this summer for my Masters. It will be placed in the Professional Library. The author zeros in on using assessment to help our students not tear them down. The book was insightful for me. I realized that as educators we should be working towards having our students understand the material and involve them in creating the assessment for projects or testing. Teachers should NOT leave anything out when they are giving assessments with no surprises for the students. If the students were on the same page the first day the new content is presented then it would be easier for them to understand the direction the instructor is going with the class and information. Teachers, this is an excellent book for you to read. It uses common sense in our profession.

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## **Yarrow says**

practical but repeats itself a lot! good as a reference book...

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## **Jessica says**

Let's be honest here. I didn't read this entire book. I stuck with it pretty well for the first half... But for the

entire second half I basically just skimmed and read the summaries. To some extent that's because there just aren't enough hours in the day to keep up on everything I'm supposed to be doing. But to a larger extent, it's because this book is DRY. There are virtually no real-life examples or anything at all to make you stay awake while reading it. It was a struggle to get through the first half as diligently as I did, truthfully.

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### **Stephanie Crowther says**

I didn't appreciate this book very much. There was some good information, but it was super boring to read. It didn't help that the class I used it for wasn't very engaging.

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### **Arnetha Bennett says**

This is a Science

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### **Lisa says**

This is actually a good look at assessment, how it should be used in the classroom, and how to get there as a teacher. Not too stuffy as far as educational research goes.

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